

12/1

SULIT

12/1

Bahasa Inggeris

Kertas 1

OGOS 2009

(1 jam)



**JABATAN PELAJARAN NEGERI SEMBILAN
PENILAIAN TINGKATAN TIGA
NEGERI SEMBILAN 2009**



Bahasa Inggeris Kertas 1

Satu jam

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Kertas soalan ini mengandungi **40** soalan.
2. Jawab semua soalan.
3. Tiap-tiap soalan diikuti oleh empat pilihan jawapan yang berhuruf **A, B, C** dan **D** atau tiga pilihan jawapan yang berhuruf **A, B,** dan **C**. Bagi tiap-tiap soalan, pilih satu jawapan sahaja. Tandakan semua jawapan anda pada kertas jawapan objektif yang disediakan.
4. Fikir dengan teliti apabila memilih jawapan. Jika anda hendak menukar sesuatu jawapan, padamkan sehingga bersih tanda yang tidak dikehendaki itu dan hitamkan pilihan anda yang baru.

Kertas soalan ini mengandungi 15 halaman bercetak

[Lihat sebelah
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Questions 1 to 10 are based on the information given.



1 The above sign tells us to

- A turn left.
- B slow down.
- C increase speed.
- D stop immediately.

A healthier lifestyle is promising and fulfilling. There is more to achieve and experience when you have a healthy body and a healthy mind. All these begin with healthy eating and regular exercise.

2 In order to get a healthy lifestyle, one should

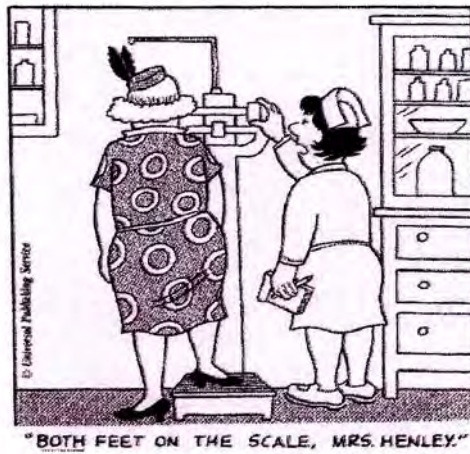
- A eat a balanced diet and exercise regularly.
- B eat healthy food and exercise weekly.
- C exercise regularly and eat all you can.
- D skip exercises and eat frequently.

3 A healthy body and a healthy mind contribute towards

- A a fulfilling life.
- B a stylish future.
- C a promising career.
- D an enriching experience.

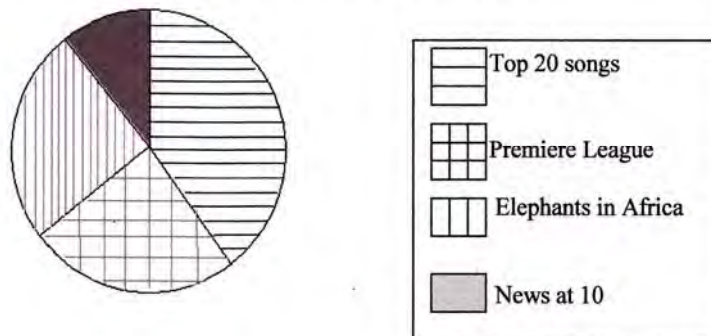
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- 4 Why does Mrs. Henley refuse to stand on the scale?
- A She is angry at the nurse.
 - B She is embarrassed of her weight.
 - C She is scared of breaking the weighing scale.

FORM 3 BESTARI'S MOST PREFERRED TV PROGRAMME



- 5 From the chart above, the students mostly watched
- A news.
 - B sports.
 - C documentaries.
 - D entertainment shows.

The Language Lab

Level 1 – 3, Jalan Yamtuan, Negeri Sembilan

ENGLISH COURSE

- Creative Writing
- Speech and Drama
- Public Speaking – for teens

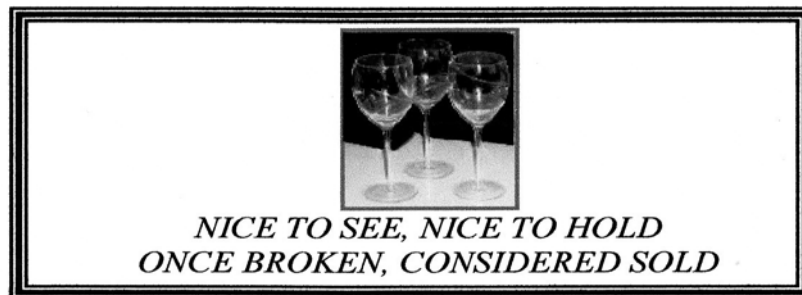
March 16 – 20 (One week)

Tel: 06-5520897

Visit our website for further information:

www.thelanguagelab.net

- 6 What should Hannis do to get more details about the course?
- A Visit the website given.
 - B Fax her queries to them.
 - C Send an email to them.
 - D Write them a letter.



- 7 Which of following sentences best explains the sign above?
- A If you buy the glass, do not break it.
 - B If you hold the glass, you must buy it.
 - C If you break the glass, you must hold it.
 - D If you break the glass, you must pay for it.

**A VISIT TO KUALA LUMPUR
BY THE ART SOCIETY**

Schedule:

7.30 am	Assemble in the school hall
8.00 am	Leave for KL
9.00 am	Breakfast at Sungai Besi
10.00 am	Arrive at the National Craft Centre
10.00 – 1.00 pm	Visit the Craft Exhibition stalls
1.00 – 2.00 pm	Lunch at Putrajaya
2.00 – 3.00 pm	Visit to Alamanda
3.00 pm	Depart Kuala Lumpur for home
5.00 pm	Parents to fetch students from school

8 At noon, the students will be at

- A Putrajaya.
- B Alamanda.
- C The Craft Centre.

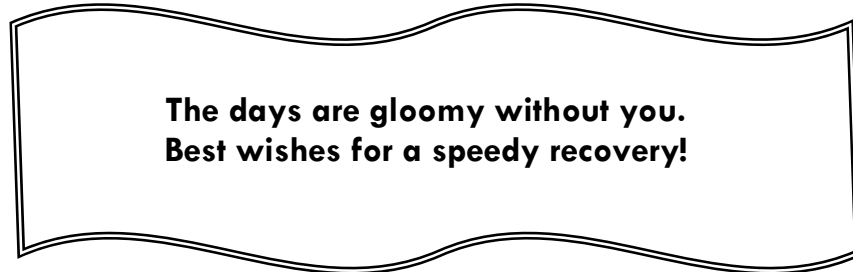
9 Which of these statements is TRUE?

- A The Art Society members should gather in front of the school before leaving.
- B The Art Society members will spend the night in Kuala Lumpur.
- C The Art Society members will reach Kuala Lumpur at 8.00 am.
- D The Art Society members would spend one hour in Alamanda.

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10 The recipient of this card is

- A not feeling well.
- B facing bad weather.
- C celebrating a victory.
- D reminded not to speed.

Questions 11 – 18 are based on the following text.

Leading a healthy lifestyle is undeniably the most important duty we owe ourselves. As the saying goes “ _____ **11** _____ you do not have good health, you do not have wealth.” Good health _____ **12** _____ more important than anything else. It enables us to achieve what we set _____ **13** _____ to do. In brief, it is the recipe to _____ **14** _____ a happy life. _____ **15** _____ trick to living healthily and looking one’s best is simple: love life, love oneself and practise a few basic rules. Eat balanced meals _____ **16** _____ provide us with the necessary nutrition. We should _____ **17** _____ three nutritionally balanced and healthy meals per day. _____ **18** _____ diet should include more grains, fruits and vegetables.

- 11** A If
B As
C So
D Just

- 12** A is
B are
C was
D were

- 13** A on
B up
C off
D out

- 14** A led
B lead
C leads
D leading

- 15** A A
B An
C The
D -

- 16** A who
B whom
C which

- 17** A eating
B eats
C ate
D eat

- 18** A Our
B Ours
C Their
D Theirs

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SULIT**Questions 19 –21**

Read the conversation below and choose the **best** meaning for the underlined phrases.

Yazid is complaining to her friend, Hafiza.

Yazid : My brother was caught surfing off-limit websites again. However, he was let off the hook (19) even though my father knew about it.

Hafiza : I think you should not backbite (20) him. After all, he is your brother.

Yazid : I feel it is unfair. I think my father has a soft spot for (21) him.

19 let off the hook

- A not reprimanded
- B given the hook
- C encouraged

20 backbite

- A complain about
- B criticize
- C scold
- D hurt

21 has a soft spot for

- A fears
- B praises
- C favours
- D ignores

Questions 22 - 24

Read the extract below and choose the **best** meaning for the underlined phrases.

One day Mr. Jackson hit the jackpot (22). Soon, some bad guys got wind of (23) the news and planned to rob him. As the robbers were leaving the house with the loot, a patrol car arrived in the nick of time (24) and arrested them. Mr. and Mrs. Jackson were so relieved.

22 hit the jackpot

- A won some money
- B broke the pot
- C beat up Jack
- D hit a man

23 got wind of

- A played with
- B carried off
- C heard of
- D flew by

24 in the nick of time

- A at the time
- B just in time
- C to count the time
- D to deduct the time

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Questions 25 - 28 are based on the following recipe.

LUKUT MUSEUM – Location Plan

The location plan shows the Lukut Museum situated at the intersection of a road leading 'To Port Dickson' and a road leading 'To Chaah'. Other landmarks include the 'Lukut Post Office' to the north, the 'Royal Mausoleum of Lukut' to the northeast, the 'Masque' to the east, and the 'Lukut Fort' to the south. The 'Pak Mail River' is shown to the west.

Facilities:

- Free parking area
- Canteen
- Children's playground
- Free guided tour (upon prior request)
- Restrooms
- Muslims prayer rooms
- Souvenir booths

Visiting Hours:
Everyday – 9.00 am to 6.00 pm
except on Hari Raya Aidil Fitri and Hari Raya Aidil Adha

25 The Lukut Museum is located

- A along Pak Mail River.
- B adjacent to the Lukut Fort.
- C opposite the Lukut Post Office.
- D beside the Royal Lukut Mausoleum.

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26 The museum will be closed during

- A weekends.
- B public holidays.
- C Hari Raya Aidil Fitri.

27 In order to get a guided tour of the museum, we must

- A book in advance.
- B go on a Sunday.
- C employ a guide.
- D pay a fee.

28 John Woods wants to get a gift for his friend in England. He should stop by at the

- A canteen.
- B restrooms.
- C playground.
- D souvenir booths.

Questions 29 - 34 are based on the article below.

On his way home, Arshad noticed smoke pouring from a house. The house was completely ablaze, with a six-metre high flame engulfing a nearby shed and a tree.

Arshad shot out of the car before it had even stopped. He asked a couple of young lads close by if they had called the fire department. They had.

“Do you know if anyone’s in there?” Arshad persisted.

“We’ve rung the doorbell but nobody answered.”

Arshad realised that there could easily be people still asleep in bed, oblivious to the raging fire.

Five years earlier, Arshad had risked his life to rescue three shop assistants from a burning shop. So Arshad didn’t hesitate to act again. He ran up the front path of the house and booted the door in.

“Fire! Fire!” he screamed. “Is anybody in? Get out!”

Arshad was familiar with the layout, which was identical to his own home. He dashed to the foot of the stairs and saw a young girl crying at the top. She was trembling. He scooped her up into his arms. “Is there anyone else in here with you?”

“Mummy and Daddy,” she spluttered as he carried her outside.

Adapted from Reader’s Digest, June 2007

29 What did the two boys do to help?

- A The telephoned the fire brigade.
- B They rescued the little girl.
- C They broke open the door.

30 How did Arshad break the door? He

- A axed the door down.
- B kicked the door open.
- C punched the door open.
- D smashed the door down.

31 Why was Arshad familiar with the layout of the house?

- A It was near his house.
- B It was designed by him.
- C It was opposite his place.
- D It was similar to his house.

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32 Why was the little girl trembling?

- A She was angry.
- B She was scared.
- C She was sleepy.
- D She was feeling cold.

33 How many people were made homeless by the fire?

- A One
- B Two
- C Three
- D Four

34 Choose the incorrect statement.

- A Arshad committed an act of bravery.
- B The little girl was rescued by her father.
- C The two boys were the first at the scene of the fire.
- D The family was fast asleep when the fire broke out.

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Questions 35 – 37 are based on the following poem.

The Dead Crow – A. Samad Said

He saw a dead crow
in a drain
near the post office.
He saw an old man
gasping for air
and a baby barely able to breathe
in a crowded morning clinic.
This land is so rich.
Why should we suffer like this?

I want clean air
for my grandchildren.
I want the damned fools
to leave the forest alone.
I want the trees to grow,
the rivers run free,
and the earth covered with grass.
Let the politicians plan how we may live with dignity,
Now and always

- 35 Which word shows the poet is angry?
- A 'damned'
 - B 'dignity'
 - C 'barely'
 - D 'suffer'
- 36 The first stanza describes the
- A shortage of doctors.
 - B effects of pollution.
 - C causes of illness.
- 37 Choose the statement that is TRUE.
- A The poet insists on a clean environment.
 - B The poet demands free water supply.
 - C The poet aspires to be a politician.
 - D The poet wants to be wealthy.

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Questions 38 – 40 are based on the extract from the short story **How Dalat Got Its Name**

Nobody said much. They agreed to build a strong, new house for everybody. The men went to the jungle and started to cut all trees. They made a longhouse that was far off the ground. The walls were very strong. The ladders could be pulled up. There were holes near the hardwood pillars, covered with trap-doors. All the windows had thick shutters.

Every family got one room in the new house. The children played in the long verandah. At night, the ladders were pulled up and the shutters closed, the house was as safe as a big ship.

Every evening after the farm work was done, Galau ordered the men to practise fighting.

“We didn’t think he was a war leader,” they whispered to each other. But they obeyed him. They practised fighting with their hands and feet. They used wooden sticks instead of swords. They used long poles instead of spears.

38 Why was the longhouse built far off the ground?

- A To make it difficult for their enemies to enter.
- B To discourage thieves from robbing them.
- C To have a good view of the jungle.
- D To keep the wild animals away.

39 The phrase ‘as safe as a big ship’ can be replaced with the word

- A dangerous.
- B beautiful.
- C secure.
- D huge.

40 “We didn’t think he was a war leader,” they whispered to each other. Who were the men talking about?

- A Umat
- B Galau
- C Lutong

KERTAS SOALAN TAMAT

12/2

SULIT

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Bahasa Inggeris

Kertas 2

OGOS 2009

(1 jam 30 minit)



**JABATAN PELAJARAN NEGERI SEMBILAN
PENILAIAN TINGKATAN TIGA
NEGERI SEMBILAN 2009**



Bahasa Inggeris Kertas 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Kertas soalan ini mengandungi **3** bahagian: **Bahagian A, Bahagian B** dan **Bahagian C**.
 2. Jawab **semua** bahagian.
 3. Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan **Bahagian A**, 30 minit untuk **Bahagian B** dan 20 minit untuk **Bahagian C**.
-

Kertas soalan ini mengandungi 3 halaman bercetak

[Lihat sebelah
SULIT]

Section A: Guided Writing
[30 marks]

Raju and Athirah are discussing the topic of friendship and wealth. Given below are some of the points.

The diagram shows two characters, Raju and Athirah, with speech bubbles containing their views on friends and money.

Friends

- cannot live with friends
- good friends are a treasure – provide love, support and care
- share our problems – good listeners
- do not feel lonely – can share same interests
- money attracts wrong company – not true friends

Money

- cannot live without money
- makes life meaningful and comfortable – can buy luxury items
- can have more friends – makes one popular
- money can be used to help others – do charity
- money gives freedom – not tied down to jobs

Who do you agree with? Give reasons for your choice. When writing your answer, remember:

- to **state** your stand.
- to **elaborate** on your points.
- that your essay should be in **continuous** writing.
- that your essay should **not be less than 120 words**.

[30 marks]

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Section B : Summary

[10 marks]

Read the article and answer the question that follows.

Rubber is one of Malaysia's main agricultural crops. Rubber trees are cultivated in plantations and estates all over Malaysia. Rubber is a valuable export commodity. Manual labour is still involved in the processing of rubber. Estate workers use traditional tapping knives or modern motorized ones to tap the rubber trees. The latex collected by the workers is sent to the factory in large containers. At the factory, formic acid is first added to the latex. This is a special chemical to coagulate the latex. The mixture is then poured into rectangular moulds.

When the latex hardens, it is poured out from the moulds. The latex now looks like thick blocks. The blocks are passed through roller machines to make sheets. The thin sheets even have designs and the name of the plantation on them.

When this is done, the rubber sheets are dried either in the sun or in a smoke house. The rubber sheets dried in the smoke house are of better quality. Finally, the smoked rubber sheets are tied into bales, ready for export. Some are sent to local manufacturers for further processing into other rubber products.

Write a summary on **how rubber is processed in the factory.**

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one** paragraph

Use your own words as far as possible without changing the original meaning.

Begin your summary as follows:

When the latex from the rubber trees reaches the factory.....

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SECTION C**Question 3**

You are advised to spend about 20 minutes on this question.

Anda dicadangkan menjawab soalan ini dalam masa 20 minit.

NOVELS

1. Potato People – Angela Wright
2. Robinson Crusoe – Daniel Defoe
3. The Phantom of the Opera – Gaston Leroux
4. The Prisoner of Zenda – Anthony Hope
5. Dr. Jekyll and Mr. Hyde – R.L. Stevenson

Choose **one** of the novels above. Based on the novel that you have chosen, **write on one of the following themes:**

- (i) **good versus evil**
- (ii) **friendship**

Give evidence from the novel to support your answer.

Your response should be in :

- **not less than 50 words.**
- **continuous writing** (not note form).

[10 marks]

KERTAS SOALAN TAMAT**SULIT**

SULIT



**JABATAN PELAJARAN NEGERI SEMBILAN
PENILAIAN TINGKATAN TIGA
NEGERI SEMBILAN 2009**



SKEMA JAWAPAN

Bahasa Inggeris Kertas 1

dan

Bahasa Inggeris Kertas 2

MARKING SCHEME FOR PAPER 1

1	B	21	C
2	A	22	A
3	A	23	C
4	B	24	B
5	D	25	B
6	A	26	C
7	D	27	A
8	C	28	D
9	D	29	A
10	A	30	B
11	A	31	D
12	A	32	B
13	D	33	C
14	B	34	B
15	C	35	A
16	C	36	B
17	D	37	A
18	A	38	A
19	A	39	C
20	B	40	B

PERATURAN PEMARKAHAN TAMAT

MARKING CRITERIA FOR SECTION A – GUIDED WRITING

BAND DESCRIPTORS

BAND	MARKS	DESCRIPTIONS
EXCELLENT A	25 - 30	<ul style="list-style-type: none"> • Task fulfilled with ideas and details well-developed and well-organised • Language is accurate with few minor errors and first draft slips • Varied sentence structures are used effectively to convey meaning • Vocabulary is apt and widely used • Accurate use of mechanics of writing • Interest of the reader is aroused and sustained
CREDIT B	19 – 24	<ul style="list-style-type: none"> • Task fulfilled with ideas and details developed and organised • Language is largely accurate with some serious and minor errors • Simple and compound sentence structures are accurate. • Vocabulary is wide enough but lacks precision. • Almost always accurate use of spelling, punctuation and paragraphing • Interest of the reader is aroused but not sustained.
ACHIEVEMENT C	13 – 18	<ul style="list-style-type: none"> • Task sufficiently fulfilled with some development of ideas but lacking in details and organisation. • Language is sufficiently accurate with frequent serious errors • Simple sentence structures are almost always accurate with some attempt at compound sentence structures. • Vocabulary is sufficiently wide enough to convey meaning • Some errors in mechanics of writing.
WEAK D	7 – 12	<ul style="list-style-type: none"> • Task partially fulfilled but ideas less developed and lacking in organisation • Language is barely accurate with frequent serious errors that hamper reading • Vocabulary is limited • Serious errors in mechanics of writing
VERY WEAK E	1 - 6	<ul style="list-style-type: none"> • Task hardly fulfilled; ideas lack cohesion • High density of errors; meaning is hardly conveyed

MARKING CRITERIA FOR SECTION B – SUMMARY WRITING

Section B (Summary)

- Content Points : 5 marks
- Language : 5 marks

Content points:-

1. Formic acid is added to coagulate / harden the latex.
2. The mixture then poured into moulds.
3. The hardened latex is passed through roller machines.
4. The sheets are dried in the sun or in a smoke house.
5. The sheets (they) are dried into bales, ready for export.

MARKING CRITERIA FOR SECTION B – SUMMARY WRITING

BAND DESCRIPTORS

BAND	MARKS	DESCRIPTIONS
EXCELLENT	5	<ul style="list-style-type: none"> • Marked ability to use own words • Language is accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Accurate spelling and punctuation • First draft slips • No lifting of sentences • No irrelevant details
CREDIT	4	<ul style="list-style-type: none"> • Some ability to use own words (phrases) • Language is largely accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Spelling and punctuation largely accurate • Some minor errors • Almost no lifting of sentences • No irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none"> • Attempts to use own words (single word substitution) • Language is sufficiently accurate <ul style="list-style-type: none"> - use of simple and compound sentences (majority of simple sentences) - some use of linkers - some serious grammatical errors • Some serious errors in spelling and punctuation • Selective lifting of sentences • Some irrelevant details
WEAK	2	<ul style="list-style-type: none"> • No attempts to use own words • Frequent serious errors in grammar, spelling and punctuation • Linkers hardly used • Wholesale lifting of text material • Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none"> • High density of errors – fractured syntax • Total lifting of text material i.e. transcript • Irrelevant details










MARKING CRITERIA FOR SECTION C – LITERATURE

BAND DESCRIPTORS

BAND	MARKS	DESCRIPTIONS
EXCELLENT	9 – 10	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details well-developed, well-organised with evidence from text. • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language • Accurate mechanics of writing
CREDIT	7 – 8	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details largely developed, organised and supported with evidence from text. • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language • Largely accurate mechanics of writing
ACHIEVEMENT	5 – 6	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details sufficiently developed with some organisation and supported with some evidence from text. • Sentence structures lack variety (simple structures dominates) • Adequate vocabulary used • Sufficiently accurate use of language • Fairly accurate mechanics of writing
WEAK	3 – 4	<ul style="list-style-type: none"> • Requirements of task partially fulfilled • Ideas lack development and organisation with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language is barely accurate with errors that hamper reading • Inconsistent mechanics of writing
VERY WEAK	1 - 2	<ul style="list-style-type: none"> • Requirements of task hardly fulfilled • Hardly any development of relevant ideas or textual support • High density of errors; lacks cohesion • Vocabulary very limited • Mechanics of writing – numerous errors

MARKING PROCEDURES

Examiners are recommended to use the symbols given to ensure consistency in marking and for ease of moderation.

Marking Symbols	Meaning of Symbols
	Merit Use to indicate merit of vocabulary or effectiveness of message/content and well-constructed sentences. The ticks should be indicated where these expressions appear. A script with many ticks indicated means that the message/content has been well expressed.
	Demerit/ Gross errors
	Minor errors
	Irrelevance, inappropriate language, lack of organization, lack of cohesion, unintelligibility or incomprehensible
	Lifting
	Omission
	Repetition
	Stringing
	Inverse word order (transpose)

PERATURAN PEMARKAHAN TAMAT

12/2 Hak Cipta Jabatan Pelajaran Negeri Sembilan