



JABATAN PELAJARAN SARAWAK

PEPERIKSAAN PERCUBAAN PMR 2009

12/1

BAHASA INGGERIS

Kertas 1

Ogos

1 jam

Satu jam

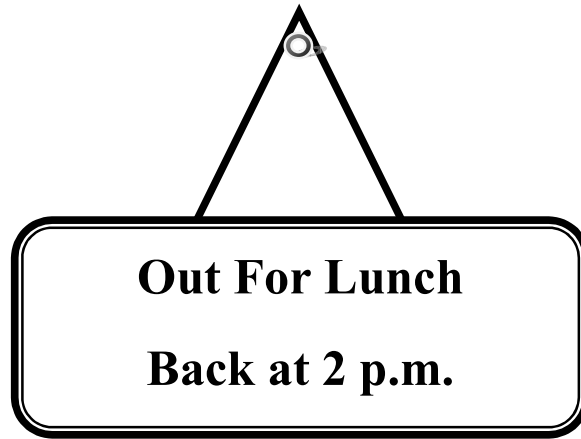
JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi 40 soalan.*
2. *Jawab semua soalan.*
3. *Tiap-tiap soalan diikuti oleh empat pilihan jawapan, iaitu A, B, C dan D. Bagi setiap soalan, pilih satu jawapan sahaja. **Hitamkan** semua jawapan anda pada kertas jawapan objektif yang disediakan.*

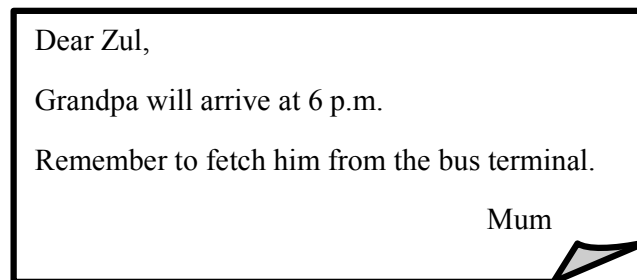
Kertas soalan ini mengandungi 15 halaman bercetak

[Lihat sebelah

Questions 1 – 10 are based on the information given



- 1 Based on the sign above, customers know that the staff will
- A return after lunch
 - B go home for lunch
 - C go home after lunch
 - D not return after lunch



- 2 Based on the message above, Zul should go to the
- A jetty
 - B airport
 - C taxi station
 - D bus terminal

SAPPHIRE MALL

EXTENDED SHOPPING HOURS

24 – 26 JANUARY 2009

OPEN TILL 11 P.M.

- 3 Based on the notice above, which of the following statements is true?
- A Extended hours are over two days only.
 - B The plaza has extended its business hours.
 - C The plaza is having a sale until late at night.
 - D Shoppers can only buy goods during the extended hours.

How to Make Milk Shake

Ingredients:

1. 2 scoops of ice-cream.
2. 1 glass of cold milk.

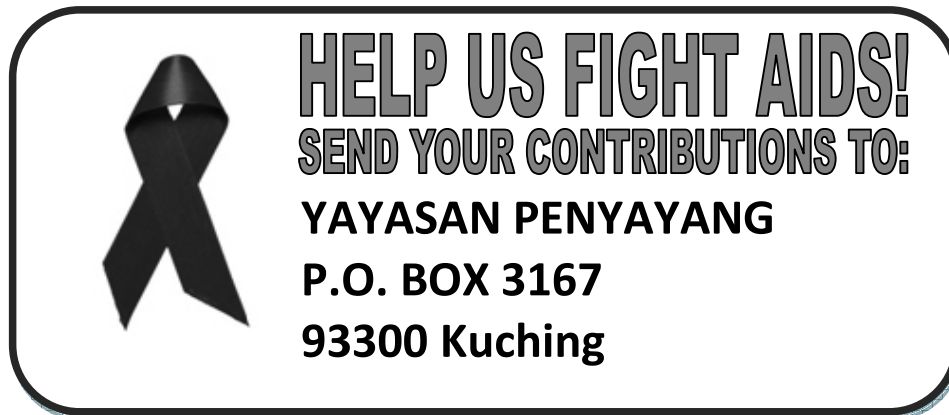
Method:

1. Blend milk and ice-cream together.
2. Serve cold.

- 4 To make milkshake, you need
- A hot milk
 - B cold water
 - C cold milk and ice-cream
 - D ice cubes and ice -cream



- 5 From the dialogue above, Amir finished his project
- A one week ago
 - B two weeks ago
 - C three weeks ago
 - D four weeks ago

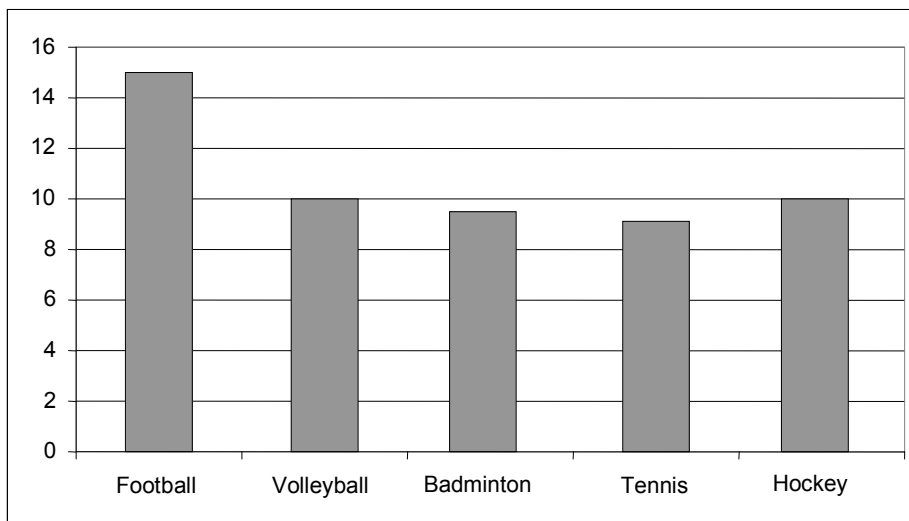


- 6 Based on the poster above, we can help fight AIDS by
- A giving advice
 - B donating money
 - C providing shelter
 - D eating healthy food

SAVE MOTHER EARTH!
SAY NO TO POLLUTION AND LOGGING!

- 7 The notice above tells us to
- A protect nature
 - B support mother
 - C destroy the earth
 - D encourage logging

Sport activities the students 3 Cemerlang like

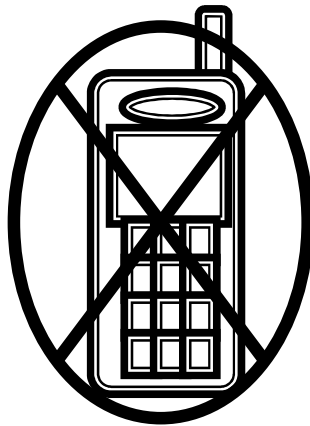


- 8 In the graph above, which two activities are equally popular?
- A Volleyball and Football
 - B Badminton and Hockey
 - C Volleyball and Hockey
 - D Tennis and Football

National badminton player, Datuk Lee Chong Wei believes in the saying, “*If there is a will there is a way*”.

Despite the vigorous training he has to endure every day, he never gives up. He believes that all the hard work will pay off.

- 9 The phrase “*If there is a will there is a way*” tells us that Datuk Lee Chong Wei is a
- A brave person.
 - B proud person
 - C friendly person
 - D determined person



- 10 The sign above can be seen at a
- A restaurant
 - B library
 - C playground
 - D shopping mall

Questions 11 – 18 are based on the following text.

Milk is a natural and complete food for the young and the old. It contains all the nutrients to 11 babies grow and to give them energy. Milk is often called the perfect food. Pure, fresh cow's milk is the 12, provided it comes from a clean source, for milk 13 an excellent breeding ground for dangerous germs.

A cow only produces milk when it is two years old and has 14 birth to a calf. However, this only lasts for a year. After that, she has to have another calf 15 she can give milk again.

Holsteins give the most milk 16 the milk is not very creamy. On the other hand, the Jerseys and Guernseys produced creamy milk but the quantity is less than the Holsteins.

There are not enough cows to produce milk for all the people in some parts of 17 world. People in Switzerland, Norway and Sweden drink goat's milk. In the deserts 18 Arabia and Asia, people drink camel's milk. Milk from reindeer, yaks and horses is drunk in the cold lands of the Arctic.

- 11 A making
B makes
C make
D made

- 15 A before
B during
C while
D after

- 12 A best
B well
C good
D better

- 16 A and
B but
C so
D or

- 13 A were
B was
C are
D is

- 17 A a
B an
C the
D some

- 14 A giving
B gives
C given
D gave

- 18 A off
B of
C on
D in

Questions 19 – 21

Read the conversation below and choose the **best** meaning for the phrases underlined.

Ee Reen calls up her friend, Rita.

Ee Reen : Hello. May I speak to Rita, please?

Rita : Yes, this is Rita speaking.

Ee Reen : How are you Rita? Ee Reen here. I need a big favour.

Rita : What can I do for you?

Ee Reen : I have an interview in Kota Kinabalu next Monday.

Can you put me up (19) for a day or two?

Rita : It's my pleasure to have you Ee Reen. I'm sure we have a lot of news to catch up on (20). Where is your interview?

Ee Reen : It's at the 1 Borneo Shopping Mall. Do you know how to get there?

Rita : Don't worry about that. I know the place well.

You can rely on (21) me.

Ee Reen : Thank you, Rita.

19 put me up

- A accommodate me
- B raise me higher
- C stay with me
- D elevate me

20 catch up on

- A read about
- B chase after
- C talk about
- D dream of

21 rely on

- A help
- B direct
- C trust
- D lose

Questions 22 – 24

Read the letter below and choose the **best** meaning for the phrases underlined.

Dear Jimmy,

I am sorry for accidentally burning your photo album. I filled up my garbage bag with paper as well as files and some other books. Then I burnt them in my garden.

I could kick myself (22) when I realised that your photo album was in my garbage bag. I really don't know what to do. I am very sorry for having reduced it to ashes (23).

I guess it's just not your day (24). I hope you will find it in your heart to forgive me.

22 I could kick myself

- A I was furious with myself
- B I became very flexible
- C I was so careless
- D I hurt myself

23 having reduced it to ashes

- A losing it
- B misplacing it
- C making it so dirty
- D completely burning it

24 it's just not your day

- A it's an unlucky day for you
- B you're unwell today
- C you'll forget today
- D I'm moody today

Questions 25 – 28 are based on the following advertisement.

Ana's Pizza Place

LUNCH EXPRESS
15 Minutes Guaranteed
QUICK MEALS AT GREAT VALUE!



Only
RM 9.80
per
person

<p><u>Combo 1</u></p> <p>Soup Garlic Bread Pizza + Orange Juice</p>	<p><u>Combo 2</u></p> <p>Soup Garlic Bread Spaghetti + Ice Lemon Tea</p>	<p><u>Combo 3</u></p> <p>Soup Garlic Bread Garden Fresh Salad + Green Tea</p>
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Lunch served in 15 minutes guaranteed
Or RM5 off your next pizza.
Are we really that fast? Go ahead, try us.

Weekdays 11.30 a.m. – 2.30 p.m.
Dine-in at selected restaurants only.

- 25 These offers are available during
- A breakfast
 - B lunch
 - C dinner
 - D supper
- 26 All the **quick meals** will have
- A drinks and soup
 - B drinks and pizza
 - C drinks and spaghetti
 - D drinks and garden salad
- 27 The phrase '**dine in**' means you can
- A ask for the meals to be delivered
 - B arrange for take-away
 - C eat the meals at home
 - D eat at the restaurant
- 28 From the advertisement, we know that the meal is
- A available from Monday till Sunday
 - B available at all Ana's Pizza Place
 - C served within 15 minutes
 - D valid for take-away only

Questions 29-34 are based on the following passage

Learning how to say ‘thank you’ at an early age is something that all children learn. Both at home and in school, they are often reminded to say *this*. However, as they grow older, the word ‘thank you’ is often sadly forgotten.

As a child, Michael was pleasant and had good manners. He mixed with everyone in the village and was well-liked. He always showed much love and affection. He never forgot to thank his parents whenever they gave him a gift. As years went by, Michael got more involved with school work and friends. As a result, he spent less time at home.

Soon, he went abroad to further his studies while his parents struggled to make ends meet to support him. Unfortunately, he rarely found time to contact and thank them for their love and care. Not long after, his father became ill. Michael, now being more independent and mature, realized that his parents had *sacrificed* a lot for him. To make up for lost time, Michael decided to put things right. He wrote to tell his parents how grateful he was for all their love and care. This gesture touched his parents very much.

- 29 In paragraph 1, the word *this* refers to
- A growing old
 - B saying thank you
 - C learning at an early age
 - D reminding the children
- 30 As a child Michael was
- A mature and polite
 - B polite and friendly
 - C independent and mature
 - D friendly and independent
- 31 Michael spent less time with his parents because he
- A was well-liked by everyone
 - B could not get along with them
 - C could not appreciate them anymore
 - D was busy with his school activities

- 32 When Michael was abroad, his father
- A felt sick
 - B went overseas
 - C wrote to his son
 - D became more independent
- 33 The word *sacrificed* in the last paragraphs means
- A prayed
 - B offered
 - C given up
 - D shared out
- 34 Michael wrote his parents a letter to express
- A concern
 - B gratitude
 - C condolence
 - D sympathy

Questions 35 – 37 are based on the following poem.

The Lake Isle of Innisfree

I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and wattles made.
Nine bean-rows will I have there, a hive for the honey bee
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes dropping slow,
Dropping from the *veils of the morning* to where the cricket sings;
There midnight's all a glimmer, and noon a purple glow
And evening full of the linnet's wings.

I will arise and go now, for always night and day
I hear lake water lapping with low sounds by the shore;
While I stand on the roadway, or on the pavements grey,
I hear it in the deep heart's core.

- William Butler Yeats

- 35 The Lake Isle of Innisfree is a
- A peaceful place
 - B crowded place
 - C noisy place
 - D chaotic place
- 36 The phrase '*veils of the morning*' in stanza 2 refers to
- A sunrise
 - B peace
 - C dawn
 - D mist
- 37 Where is the persona?
- A Near the cabin
 - B In Innisfree
 - C In the city
 - D At the lake

Questions 38 – 40 are based on the extract from the short story **Of Bunga Telur and Bally Shoes**.

He considered everything. He considered selling his mother's guavas in the garden. He considered borrowing from his youngest sister as she was the kindest. Finally, Jamal considered his mother. He mustered all his courage and went up to his mother to ask to be considered for a small loan. As expected his mother gave him a lecture on thrift and the virtues of saving. Jamal listened meekly. The lecture was not important. What was important was the outcome. At the end of her thirty minute lecture, his mother agreed to give him RM1500.00.

“And that is not even my money. It's from the sale of the guavas,” his mother said tartly.

Jamal didn't care even if it was the sale of chillies, he was **over the moon**. He yelped and hugged his mother. He kissed his mother and promised to be an “Anak Mithali”. His mother snorted.

- 38 From the text above, we can say that Jamal's mother is
- A selfish
 - B greedy
 - C lazy
 - D firm
- 39 The phrase **over the moon** tells us that Jamal was
- A delighted
 - B eager
 - C irritated
 - D miserable
- 40 Jamal's mother snorted because she
- A wanted to clear her nose
 - B did not trust Jamal with his promise
 - C was annoyed about giving Jamal the money
 - D was disappointed that Jamal had not prepared for his wedding

KERTAS SOALAN TAMAT



JABATAN PELAJARAN SARAWAK

PEPERIKSAAN PERCUBAAN PMR 2009

12/2

BAHASA INGGERIS

Kertas 2

Ogos

1 ½ jam

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian: **Bahagian A**, **Bahagian B** dan **Bahagian C**.*
2. *Jawab semua soalan.*
3. *Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya buku jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*
4. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan **Bahagian A**, 30 minit untuk **Bahagian B** dan 20 minit untuk **Bahagian C**.*

Kertas soalan ini mengandungi 4 halaman bercetak


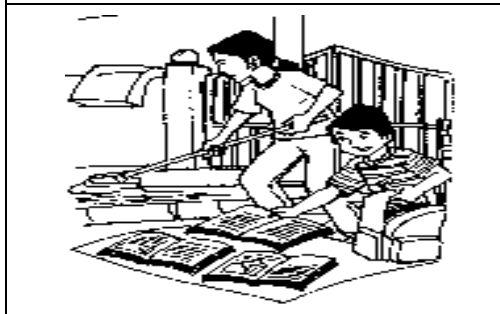


[Lihat sebelah

Section A: Guided Writing

[30 marks]

[Time suggested : 40 minutes]

Your friend wants your opinions on the importance of friendship. Write a letter to him or her giving your opinions as to the **importance of friendship**.

	<ul style="list-style-type: none"> • share things • love and care
	<ul style="list-style-type: none"> • help in times of trouble • share joy and sorrow
	<ul style="list-style-type: none"> • give helping hand • do homework
	<ul style="list-style-type: none"> • build confidence • kill boredom

When writing your **letter**:

- you may use all the notes given
- **elaborate** on the given notes to make it more interesting
- use an appropriate format
- make sure it is **not less than 120 words**

Section B: Summary

[10 marks]

[Time suggested : 30 minutes]

Read the passage below and complete the following task.

KLANG - Several roads in Klang were flooded on Thursday following a heavy downpour that lasted less than an hour. Some housing estates including Taman Sentosa, Bandar Puteri and Taman Desa were flooded.

Among the worst affected areas were stretches of Jalan Pasar and Jalan Tengku Kelana. Rising flood waters and stalled vehicles on the affected roads caused a massive traffic jam.

The rain, which started at 6 a.m. affected residents of Bandar Puteri the most, as flood water entered their houses. Due to the flood, office staff, factory workers and school children could not go to work or school on time.

As a result of these flash floods, properties were damaged and residents had to spend a lot of money to repair them. Roads were also damaged and potholes caused accidents. The residents blamed the developers and requested the authorities to take immediate measures to improve this situation.

Adapted: The Star, 2004

Write a summary on **what happened during the flood** in the affected areas.

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not in note form)
- be written in **one** paragraph

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

On Thursday, flash floods in Klang greatly affected a few ...

Section C: Novel

[10 marks]

[Time suggested : 20 minutes]

The following are the novels studied in the literature component in English Language.

- | | |
|-----------------------------|--------------------------|
| 1. Potato People | - Angela Wright |
| 2. Robinson Crusoe | - Daniel Defoe |
| 3. The Phantom of The Opera | - Gaston Leroux |
| 4. Dr. Jekyll and Mr. Hyde | - Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - Anthony Hope Hawkins |

Choose **one** of the novels above, then write on any **ONE** of the following themes that you think is important.

- love
- hope
- good against evil

Give evidence from the novel to support your answer.

Your response should be:

- **not less than 50 words**
- in **continuous writing** (not in note form)

KERTAS SOALAN TAMAT

SULIT



JABATAN PELAJARAN SARAWAK

PEPERIKSAAN PERCUBAAN PMR 2009
BAHASA INGGERIS
Kertas 1 & Kertas 2

12/1/2

MARKING CRITERIA
(PAPER 1 & PAPER 2)

MARKING CRITERIA

ENGLISH PAPER 1(12/1)

ANSWERS

1	A
2	D
3	B
4	C
5	B
6	B
7	A
8	C
9	D
10	B
11	C
12	A
13	D
14	C
15	A
16	B
17	C
18	D
19	A
20	C

21	C
22	A
23	D
24	A
25	B
26	A
27	D
28	B
29	B
30	B
31	D
32	A
33	C
34	B
35	A
36	D
37	C
38	D
39	A
40	B

MARKING CRITERIA

ENGLISH PAPER 2 (12/2)

SECTION A : GUIDED WRITING

SECTION B : SUMMARY

SECTION C : NOVEL

MARKING CRITERIA FOR SECTION A : GUIDED WRITING

BAND	MARKS	DESCRIPTORS
(A) EXCELLENT	25 – 30	- Task successfully fulfilled
		- Well-developed and well-organised main ideas and supporting details
		- Language is accurate
		- Sentence structures are varied and used effectively
		- Vocabulary is wide and aptly used
		- Accurate mechanics of writing
		- Interest of reader aroused
(B) CREDIT	19 - 24	- Task largely fulfilled
		- Developed and organized main ideas and supporting details
		- Language is largely accurate
		- Sentence structures are mostly varied
		- Vocabulary is wide enough and mostly apt
		- Mostly accurate mechanics of writing
		- Interest of reader largely aroused
(C) ACHIEVEMENT	13 – 18	- Task sufficiently fulfilled
		- Ideas sufficiently developed but lack details; adequately organized
		- Language is sufficiently accurate
		- Sentence structures are sufficiently varied
		- Vocabulary is sufficiently but lacks precision
		- Some errors in mechanics of writing

		- Interest of reader partially aroused
(D) WEAK	7 – 12	- Task partially fulfilled
		- Ideas less developed; lack organization
		- Language is partially accurate
		- Sentence structures lack variety
		- Repetitive
		- Vocabulary is limited
		- Numerous errors in mechanics of writing
		- Interest of reader hardly aroused
(E) VERY WEAK	1 – 6	- Task hardly fulfilled
		- Ideas not developed; not organized
		- Language is inaccurate
		- Distorted sentence structures
		- Lifting
		- Vocabulary is inappropriate
		- Serious errors in mechanics of writing
		- Interest of reader not aroused

Note

Award '0' mark:

- No response or response written in language other than English.
- Mindless lifting of irrelevant chunks from other sources including rubric.

MARKING CRITERIA FOR SECTION B : SUMMARY

BAND	MARKS	DESCRIPTORS
(A) EXCELLENT	5	- Marked ability to paraphrase / use own words
		- Language is accurate
		- Hardly any lifting of sentences
(B) CREDIT	4	- Ability to paraphrase / use own words
		- Language is largely accurate
		- Minimal lifting of sentences
(C) ACHIEVEMENT	3	- Largely accurate mechanics of writing
		- Sufficient ability to paraphrase / use own words
		- Language is sufficiently accurate
(D) WEAK	2	- Selective lifting of sentences
		- Some errors in mechanics of writing
		- Hardly any ability to paraphrase / use own words
(E) VERY WEAK	1	- Language is partially accurate
		- Almost wholesale lifting of sentences
		- Numerous errors in mechanics of writing
(E) VERY WEAK	1	- Unable to paraphrase
		- Total lifting of sentences
		- Serious errors in mechanics of writing

Note

Award '0' mark:

- No response or response written in language other than English.
- Mindless lifting of irrelevant chunks from other sources including rubric.

- If a candidate writes the title for the summary, e.g. **How to keep your mind healthy**, ignore the title when counting the number of words for the summary.

NOTE : Do not penalize the candidates for any omission, errors or incompleteness in the Introductory words, or for not using the Introductory words.

WHILE MARKING

- Read the summary between the two boundaries that you have identified. **No marks will be awarded for anything that is written outside these boundaries.**
- Read, number and circle each valid point where it occurs according to the list of points given in the mark scheme. Then, write the marks in the corresponding space on the right hand corner. For example : if you identify **Content Point 1** in a line, circle the **Content Point 1** and put it above the point stated, then award **1** in the right hand column. If you identify **Content Points 2 and 3** in a line, circle the **Content Points 2 & 3** and put them above the point stated, then award **1, 1** in the right hand column.
- Indicate **all the errors** that appear in the summary by using the marking symbols. Assess the quality of writing based on the band descriptors.

POST MARKING

- Count the total number of marks awarded for content. The maximum number of marks must not exceed **5**.
- Next, award marks for **Style and Presentation**. Add these marks to the **content marks**.
- Write the total number of marks obtained in the right hand column of the script as follow:

Content	:	5
Style and Presentation	:	5
Total	:	10

- If candidates do wholesale lifting, identify marks for **CONTENT (C)** within the first 50 words. Award only **1** mark for **STYLE & PRESENTATION (SP)**

WORD COUNT

ONE WORD

- Proper Nouns (Kuala Lumpur International Airport, Pulau Langkawi)
- Abbreviations, acronyms, Arabic numerals (KLIA)
- Hyphenated words (home-cooked)

TWO WORDS

Contractions (didn't, don't, It's, I'd – **except** can't)

- WYSIWYG (What you see is what you get)

Apply this rule for words spelt correctly

e.g. ice cream - counted as two words

ice-cream - counted as one word

MARKING CRITERIA FOR SECTION C : NOVEL

BAND	MARKS	DESCRIPTORS
(A) EXCELLENT	9 - 10	- Task successfully fulfilled
		- Ideas and details well-developed, well-organised and supported with evidence from text
		- Language is accurate
		- Sentence structures are varied and used effectively
		- Vocabulary is wide and aptly used
		- Accurate mechanics of writing
		- Interest of reader aroused
(B) CREDIT	7 - 8	- Task largely fulfilled
		- Ideas and details largely developed, organised and largely supported with evidence from text
		- Language is largely accurate
		- Sentence structures are mostly varied
		- Vocabulary is wide enough and mostly apt
		- Mostly accurate mechanics of writing
		- Interest of reader largely aroused
(C) ACHIEVEMENT	5 - 6	- Task sufficiently fulfilled
		- Ideas and details sufficiently developed with some organization and supported with some evidence from text
		- Language is sufficiently accurate
		- Sentence structures are sufficiently varied
		- Vocabulary is sufficiently but lacks precision
		- Some errors in mechanics of writing

		- Interest of reader partially aroused
(D) WEAK	3 - 4	- Task partially fulfilled
		- Ideas lack development and organization with minimal evidence from text
		- Language is partially accurate
		- Sentence structures lack variety
		- Repetitive
		- Vocabulary is limited
		- Numerous errors in mechanics of writing
		- Interest of reader hardly aroused
(E) VERY WEAK	1 - 2	- Task hardly fulfilled
		- Hardly any ideas
		- Language is inaccurate
		- Distorted sentence structures
		- Lifting
		- Vocabulary is inappropriate
		- Serious errors in mechanics of writing
		- Interest of reader not aroused

Note

Award '0' mark:

- No response or response written in language other than English.
- Mindless lifting of irrelevant chunks from other sources including rubric.

MARKING GUIDELINES FOR SECTION C : NOVEL

Situation	THEME (T)	Reasons(R) More than 1	Remarks
S1	√	√	Normal Script [1 – 10]
S2	√	1	1 – 8
S3	√	X	1 – 4
S4	More than 1	√	Choose the dominant (L) [1 – 8]
S5	More than 1	1	Choose the dominant (L) [1 – 6]
S6	More than 1	X	Choose the dominant (L) [1 – 3]
S7	X	√	1 - 2
S8	X	X	1 - 2

Instructions

1. Read and identify the theme (T) and the reasons (R).
2. Bracket the (T).
3. Place the script according to the situation above.
4. Indicate the situation at the top right hand corner.
5. Award marks accordingly.